



# The IB Diploma Programme



Tonight's presentation will begin at 6:00pm.

# GLK-UAIS Freshman Roundup Meeting

Welcome Parents and Students!  
June 22, 2023





# Let Us Begin

## What's Included This Evening?

- General Housekeeping Items
- Transportation Request Form (online submission form)
- “IB a Parent Boosters” Registration
- UAIS International Travel Opportunities

*NOTE: This PowerPoint will be on our website next week.*



# Required Forms

## Due Tonight:

- Transportation Form (submitted online)
- UAIS Parent Boosters Directory Info Request (optional)

## Due by August 24, 2023:

- Medical Forms (available at [www.uticak12.org](http://www.uticak12.org) under the “Parents” link) to print.



# Communication with Parents

- Email is our primary form of communication
- Please do not unsubscribe to emails!
- Weekly Bulletins & Supplemental Newsletters as necessary
- Social Media
- PowerSchool & Mobile App



# GLK-UAIS Social Media



**Facebook:** Utica Academy for International Studies

**Snapchat:** UAIS\_phoenix



**Twitter:** UAIS\_Phoenix

**Instagram:** UAIS\_phoenix





# Schedules

- Schedules and locker assignments will be provided at Freshman Orientation on August 23rd, 2023.
  - This is an all-day event for students only
- Reminder: ALL students must have successfully completed both semesters of **Algebra I** prior to attending school on **August 29, 2023**.



# Transportation to GLK-UAIS

- Option 1: Parent/Student Transportation (walking distance to Heritage)
- Option 2: Stevenson HS Students (complete the online transportation form. Students picked up on Stevenson routes, transfer buses and dropped off at UAIS).
- Option 3: Non-Stevenson HS Students (complete online transportation form for regional stops that bus directly to GLK-UAIS).
- Option 4: Living outside UCS boundaries (parents responsible for transportation)
- Students are only permitted to drive with a school issued parking permit (during 11<sup>th</sup> and 12<sup>th</sup> grade only).





# Transportation to GLK-UAIS

- Home-school sports transportation provided to the high schools for GLK-UAIS students.
- All inquiries submitted to Transportation, not GLK-UAIS @ (586) 797-7100.



# Transportation to GLK-UAIS

- Transportation information will be on UCS website in mid-August.

## Anticipated Shuttle Locations for 2023-24 (as of 6/16/23):

AM	PM
Eisenhower High School	Malow Junior High
Shelby Junior High	Shelby Junior High
Beacon Tree Elementary	Beacon Tree Elementary
Beck Elementary	Beck Elementary
Milonas & Patterson	Jeannette Junior High (for Utica HS attendance area only)
Utica High School (@ Wiley parking lot)	Eppler/Utica
Henry Ford II High School	Henry Ford II High School
Bemis Junior High	Bemis Junior High
Stevenson High School **	Stevenson High School **




# Transportation to GLK-UAIS

- Please complete the online form by tomorrow, Friday, June 23rd @ 12:00pm.
  - <https://bit.ly/GLKUAIS22Transportation>






# Transportation to GLK-UAIS


Schools of Choice
Site Index
2018 Kindergarten
New Students
Employment

Home
Schools
District Leadership
Academics
Questions/Concerns
How Do I?
About Us
ULI



## Transportation

- Transportation FAQs
- District Leadership » Human Resources and Transportation Services » Transportation
- Bus Routes

**Transportation**  
**Phone (586) 797-7100**  
**Fax (586) 797-7101**  
[Transportation@uticak12.org](mailto:Transportation@uticak12.org)

Lisa Keyes, Manager of Transportation  
[Lisa.Keyes@uticak12.org](mailto:Lisa.Keyes@uticak12.org)

2017-2018 Transportation routes will be available August 28.

Students are eligible for transportation service if their residence is 1.5 miles or farther from the school. Elementary students should not walk further than 0.5 mile to reach a bus stop and secondary students should not walk further than one mile.

Students are assigned to stops and should be at the location ten minutes before the bus is scheduled to arrive. High school buses will begin their routes 40 minutes prior to the start of school; junior high buses will begin 35 minutes prior to the start of school; schools with starting times at 8:25 a.m. will start 35 minutes prior to school; and buses for schools with 9:05 a.m. starts will begin 25 minutes prior to the start of school.

While departing the bus, students should pay close attention to the driver to ensure they exit in a safe manner. It is important that families utilize the stops assigned to their children, as drivers use the passenger lists for safety and security measures to make sure they are transporting only students eligible to ride the bus.

Routes follow all State of Michigan standards and criteria for the establishment of bus services as well as district policy (Policy 3400). A referral tool that explains guidelines for establishing bus routes is available on the Michigan Department of Education Web site: [http://www.michigan.gov/mde/0,4615,7-140-6530\\_6569\\_38338-137337--,00.html](http://www.michigan.gov/mde/0,4615,7-140-6530_6569_38338-137337--,00.html)

If you have questions regarding this year's stops or routes, you may use this form to share your concerns with us. You may also email Transportation at

**Transportation Forms**

	Name
	Complete Transportation Packet
	Transportation Waiver Form
	Change Request Evaluation Form
	Alternate Address Request

**Why are secondary and elementary stops different in my area?**

Stops are established based on home locations of students using bus service. Stop locations may be different for elementary, junior high school and high school students. Stop locations developed based on the student addresses.

**Why do bus stop locations change?**

Bus stop locations are reviewed annually by our transportation department to ensure the efficiency of the transportation system. Ridership, distances between stops, and the time it takes the bus to travel between stops to the schools are some of the elements considered in this process.

Buses have fifty continuous minutes or less to pick up students and return to the school. To comply with legal light activation laws, bus stops may not be close to each other on a single run.

**We appreciate the continued support of our parents in ensuring an effective bus service in our community. Parents should contact the Transportation Office at (586) 797-7100.**





# Health Forms

- Available on the UCS website and should be completed and brought to the school by August 24, 2023.
- If the school needs to have medication for your student, please be sure to bring it in after August 8, 2023, along with the completed Health Form.
- If there is a food allergy, PLEASE make sure that the school is aware, and the appropriate documentation is on file.



# GLK-UAIS Yearbooks

- Available for purchase online only, beginning in September
- Cost will vary and discounted for early orders
- Yearbook is a Fall—not Spring—delivery



# GLK-UAIS Protocol/Procedures

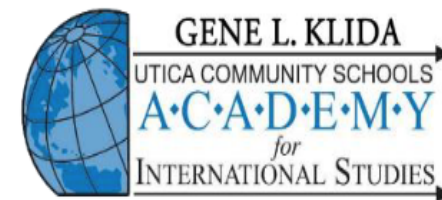
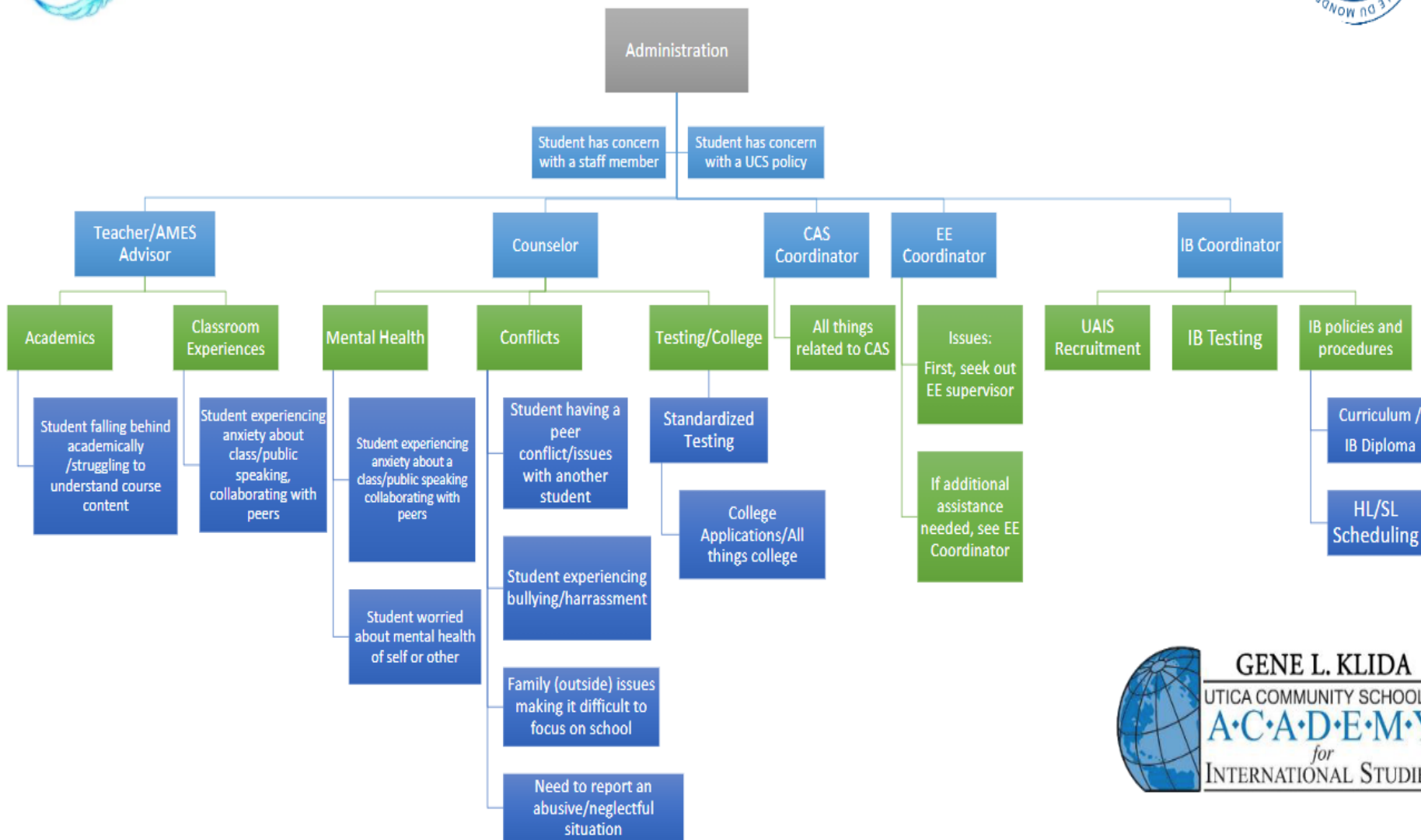
- Email is most efficient method of contact to individual staff
- Attendance line: 586-797-3190 for messages
- Early dismissals: Please contact us in advance!
- No walk-in meetings for parents
- Please encourage student initiative in communication
- Absent work procedures at GLK-UAIS
- Please see the “Support Matrix” to understand what each member of the administrative and leadership team handles to expedite answers to your questions.
- On to Mr. Layson and the GLK-UAIS experience...





# GLK-UAIS STUDENT & FAMILY SUPPORT MATRIX

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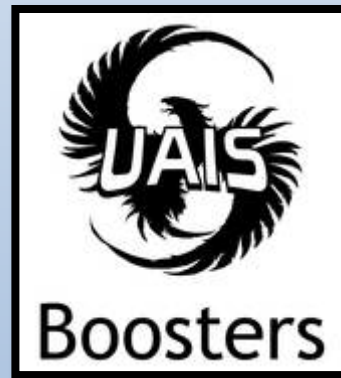


Issues not resolved at the building level (e.g., Teacher/AMES Advisor, Counselor, Coordinator, or Building Administrator) will be referred by the building administrator to the appropriate central office for resolution. These central office departments include, but are not limited to, Pupil Services, Teaching and Learning, Special Education Services, and Human Resources.



# IB a Parent Boosters

- Mrs. Brook Gertsch, Boosters President
- Registering w/ the Boosters Organization



- Email: [uaisboosters@gmail.com](mailto:uaisboosters@gmail.com)

# GLK-UAIS SCHOOL DAY EXPERIENCE

- Block schedule of 8 classes (4x4 block schedule design)
- 32 total credits upon high school graduation
- “My IB” means you shape the program to your needs!
- IB is not AP! We are liberal arts curriculum, not a shopping mall. This is why colleges love IB!
- A.M.E.S. meetings (Academic Mentoring for Academic Success)
- In-depth college preparation and application training
- 4 Years of Intense Language Study & Focus on Internationalism
- **Don't worry about the Diploma Programme (11th-12th) yet! Just work on building your skills in 9th & 10th!**



My **ib** Diploma Programme

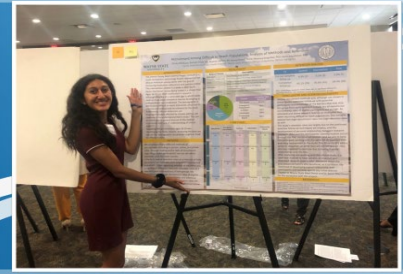
Danny Haidar – UAIS class of 2014

Columbia University & Yale  
Philosophy, Political Science, Linguistics, Law

“There are a lot of things that make UAIS special. Its world-class curriculum, diverse extracurricular activities, and close community make it one of the best schools in the country. For me, the most important quality of The Academy is one that can't be expressed with a statistic: the teachers. From freshman orientation to graduation, my teachers demonstrated an enduring commitment

individuals  
goals they  
confident in  
I'll have in

My **ib** Diploma Programme



Shirley Elfishawy  
UAIS Class of 2017

Wayne State Med-Direct Scholars Program  
Honors Public Health, Health Psychology and Fairy Tale and Folklore Studies

“UAIS was a necessary and hugely beneficial step in my academic journey, and the growth—both academically and personally—that I experienced there shaped me into who I am today. I was so lucky to have a high school experience that was laden with so many like-minded colleagues and incredibly supportive and caring teachers! UAIS is a wonderful place that benefits many different types of people in so many ways, and I am truly grateful for the time I had there!”



# The GLK-UAIS Mission Statement

The mission of GLK-UAIS is to engage our students and to cultivate their abilities through individualized attention and the support of our community of educators, learners, and parents.

This **collaborative** environment and the **rigorous, comprehensive,** and **internationally-minded** curriculum challenge the learner to grow **personally** and academically.

As our students develop into enlightened, **globally-aware citizens**, the skills and understanding that they acquire at UAIS will help them **lead today and improve tomorrow.**



# INDIVIDUALIZED ATTENTION THROUGH HOUSING SYSTEM

U A I S



*Order of the Phoenix*

Academic  
Mentoring for  
Educational  
Success

## The IB Learner Profile = Character Education

The aim of all IB programmes is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.



# SAMPLE 9<sup>TH</sup> GRADE BLOCK SCHEDULE

## A - Day Schedule

1A: **Spanish 1** (7:15-8:45am)

2A: **Theatre 1** (8:51-10:53am)

3A: Physics (10:59-12:31pm)

4A: **Geometry\*** (12:37pm-2:09pm)

## B - Day Schedule

1B: International Studies

2B: Production Team 9

3B: Honors English 9

4B: History of World Civilizations

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■ Indicates an elective choice available to 9th graders

\*Math Track dependent - Honors Geometry, Acc. Algebra II or AP Statistics

**Do your A-DAY homework on A-Day & B-Day homework on B-Day!**

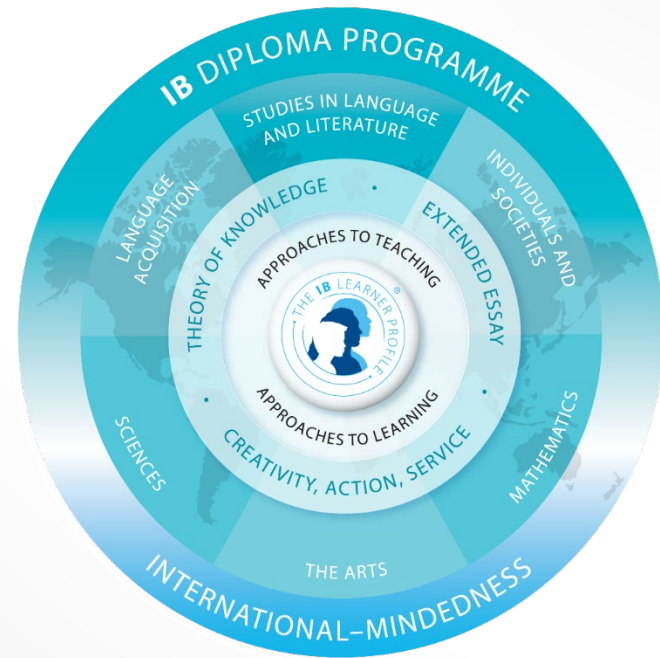


# How Do I Prepare for Fall?

- Think about goals for yourself locally & globally
- Come in with an **open mind**, ready to be challenged!
- BBC News, museums, movies, books of interest
- Items to bring:
  - 2 packs of EXPO dry erase markers
  - 2 boxes of Kleenex
  - 2 reams of printer paper
  - 1 pack of Post-It notes (standard size/any color)

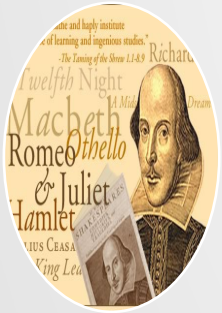


# GLK-UAIS BY GRADE LEVEL



PERSONALIZING YOUR IB PROGRAMME

# GROUP 1: ENGLISH LANGUAGE



**9<sup>th</sup> Grade:  
Accelerated  
English**



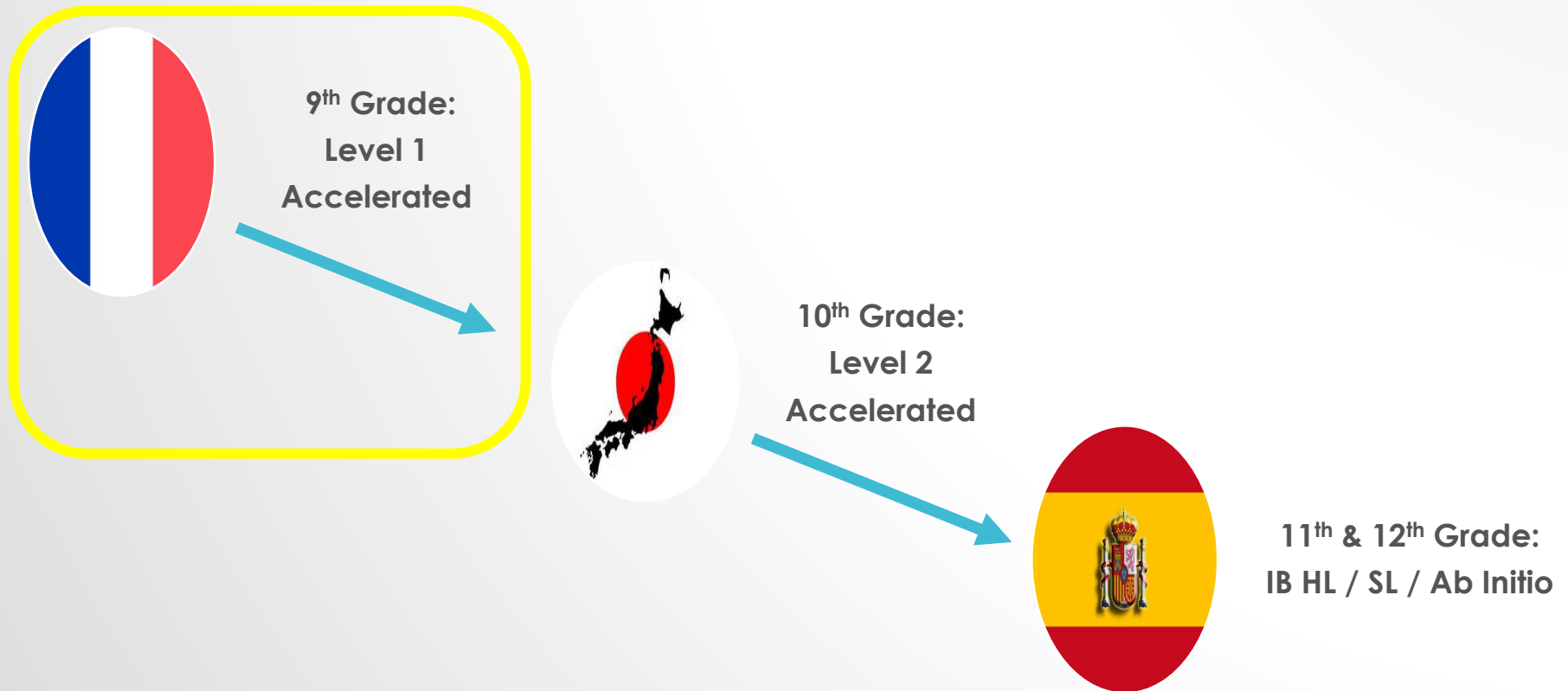
**10<sup>th</sup> Grade:  
Accelerated  
English**



**11<sup>th</sup> & 12<sup>th</sup> Grade:  
IB English Literature  
HL / SL**

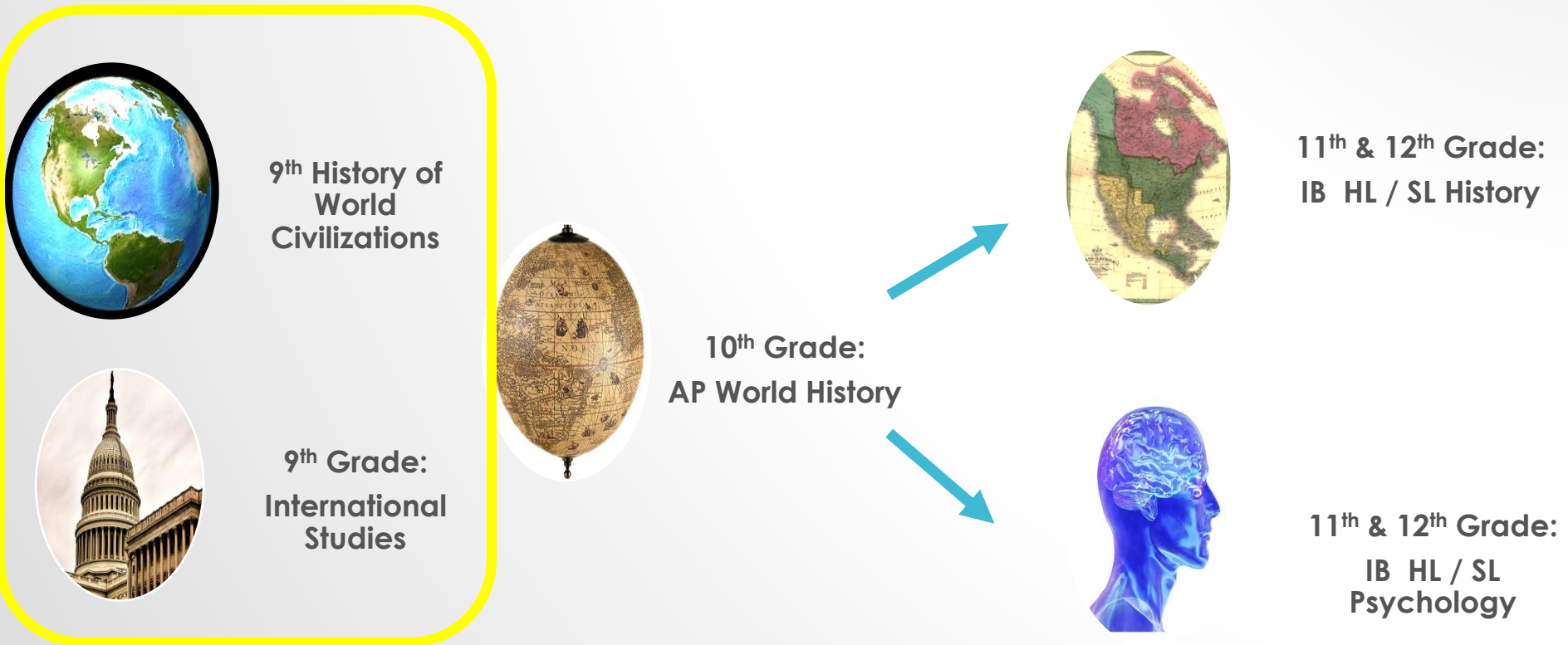
# GROUP 2: LANGUAGE OF ACQUISITION

STUDENTS REMAIN IN THE SAME LANGUAGE FOR 4 YEARS\*



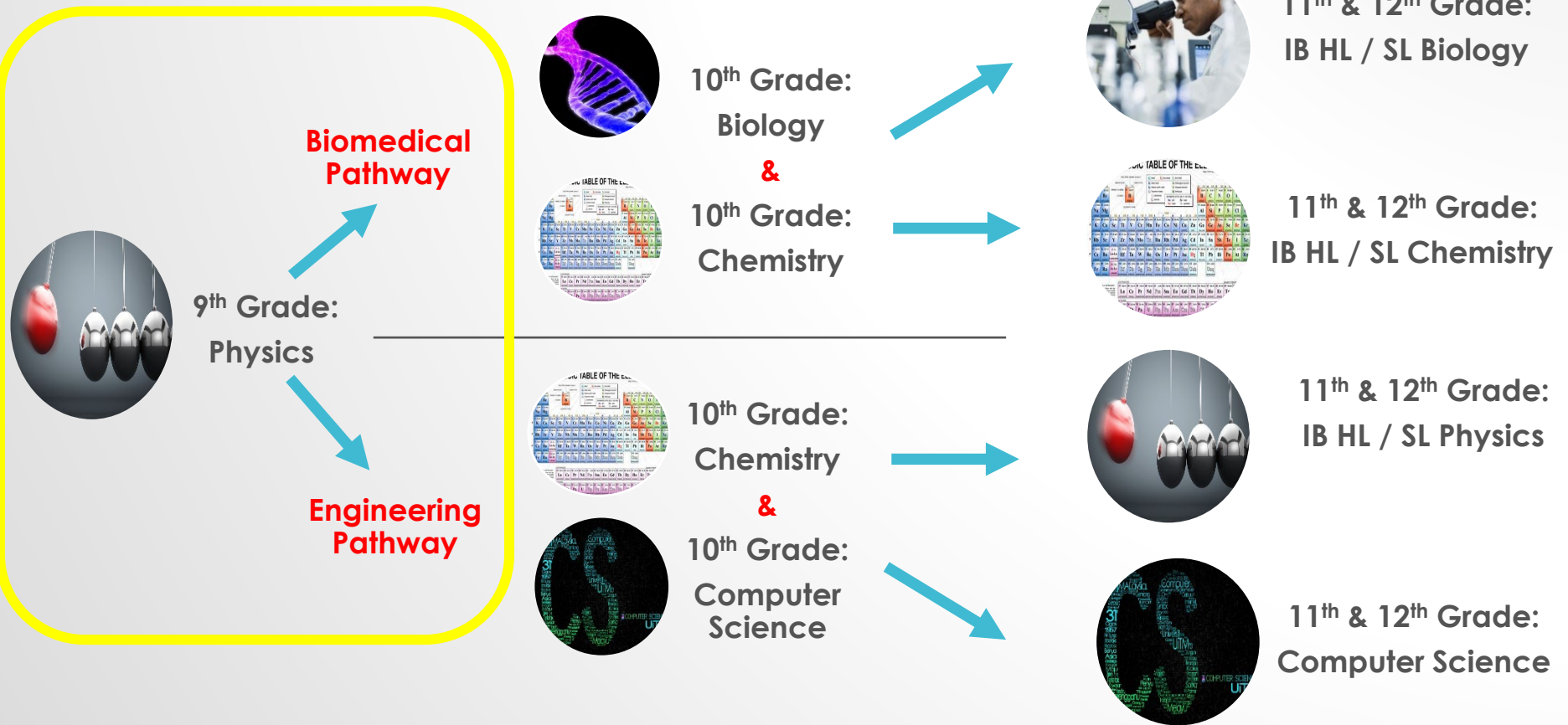
\*Current Available Languages are French, Japanese, and Spanish

# GROUP 3: INDIVIDUALS AND SOCIETIES



**\*9<sup>th</sup> grade is heavy in internationalism & an appreciation of global cultures/events**

# GROUP 4: LABORATORY AND EXPERIMENTAL SCIENCES



**\*10<sup>th</sup> grade is heavy in science & explores possible careers in science.**

# GROUP 5: MATHEMATICS

**8<sup>th</sup> Grade:  
Algebra 1**



**8<sup>th</sup> Grade:  
Geometry**



**8<sup>th</sup> Grade:  
Algebra 2**

**9<sup>th</sup> Grade:  
Accelerated Geometry**

**9<sup>th</sup> Grade:  
Accelerated  
Algebra 2**

**9<sup>th</sup> Grade:  
AP Statistics**

**10<sup>th</sup> Grade  
Accelerated  
Algebra 2**

**10<sup>th</sup> Grade  
AP Statistics**

**10<sup>th</sup> Grade:  
AP Statistics**

**11<sup>th</sup> & 12<sup>th</sup> Grade  
SL Math Analysis  
or Applications**

**11<sup>th</sup> & 12<sup>th</sup> Grade  
HL/SL Math Analysis  
or SL Applications**

**11<sup>th</sup> & 12<sup>th</sup> Grade  
HL/SL Math Analysis  
or SL Applications**

# GROUP 6: ARTS OR ELECTIVE



9<sup>th</sup> & 10<sup>th</sup> Grade:  
**Music**  
(Instrumental  
or Vocal)



9<sup>th</sup> & 10<sup>th</sup> Grade:  
**Theatre**



9<sup>th</sup> & 10<sup>th</sup> Grade:  
**Visual Arts**



11<sup>th</sup> & 12<sup>th</sup> Grade:

Students may  
remain in the same  
art discipline at the  
IB level or replace  
their art with  
another IB level  
class



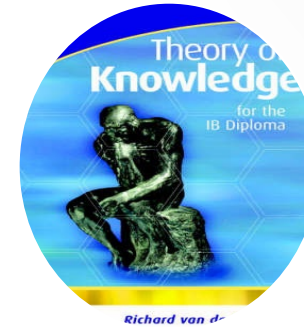
- Team Sports
- Yearbook
- 3rd Language
- Debate/Forensics
- Analytical Chem/  
Forensic Science
- 2nd Fine Arts Class
- IB HL/SL Science
- IB HL/SL History
- IB HL/SL Psychology
- IB HL/SL Chemistry
- IB HL/SL Computer  
Science

# REQUIRED CORE 11<sup>TH</sup> & 12<sup>TH</sup> GRADE CLASSES\*



**9<sup>th</sup> & 10<sup>th</sup> Grade:**

**Production Teams**  
(Learning how to work in teams  
and effectively research &  
present findings)



**\*11<sup>th</sup> & 12<sup>th</sup> Grade:**

**Theory of Knowledge**  
Utilizes critical thinking to  
address global problems from  
a variety of perspectives

**\*The Extended Essay (EE) and Creativity, Activity, & Service (CAS)  
commitments are non-classroom requirements**

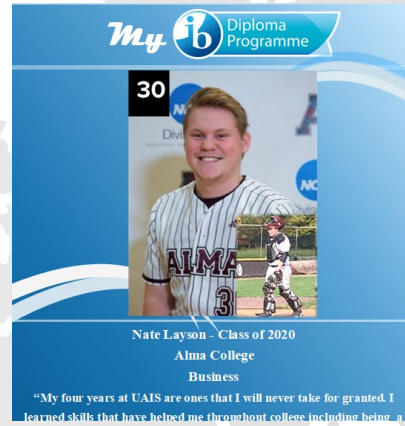


# GLK-UAIS EXTRACURRICULARS

#1 Debate Team  
in State of  
Michigan

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- Over 30 clubs, committees, and student groups at GLK-UAIS
- Greater opportunities for leadership experiences
- Multiple student leadership groups (SAB, SVC, SS)
- Access to home school sports, theater, marching band, and dances!
- Many non-school sponsored travel experiences around the world: England, France, Germany, Spain, Japan, China, Ecuador, Costa Rica, Austria, Canada, Peru, and many more!





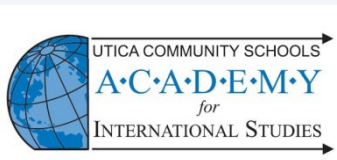
# Freshman Orientation

- Wednesday, August 23rd (~8:00am-2:45pm)
- Mandatory (only students attend)
- GLK-UAIS/IB-themed activities led by our current students and staff
- Opportunity to meet your new classmates and teachers



# Summer Orientation

	MS & LP (Library)	Global Awareness (342)	IB Student Daily Life / Q&A (339)	Hand Prints and Club Fair (Café)
8:00 - 8:55 (55 min)	All Groups attend Welcome Session (Layson/ Beebe/ SVC)			
9:00 - 9:45 (45 min)	1	2	3	4
9:50 - 10:35 (45min)	2	3	4	1
10:40 - 11:10 (30 min)	All Groups in Café for Pizza, Fruit, Water & IASA Performance			
11:15 - 12:00 (45min)	3	4	1	2
12:05 - 12:50 (45min)	CAS Kids Against Hunger Freshman Service Project (Gym)			
12:55 - 1:40 (45min)	4	1	2	3
1:45 - 2:30 (45min)	*Plus/Deltas & Class Schedule Walk Through*			



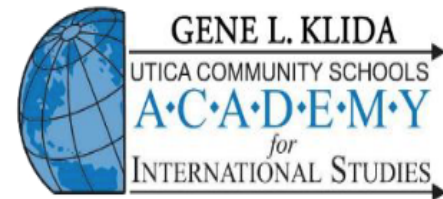
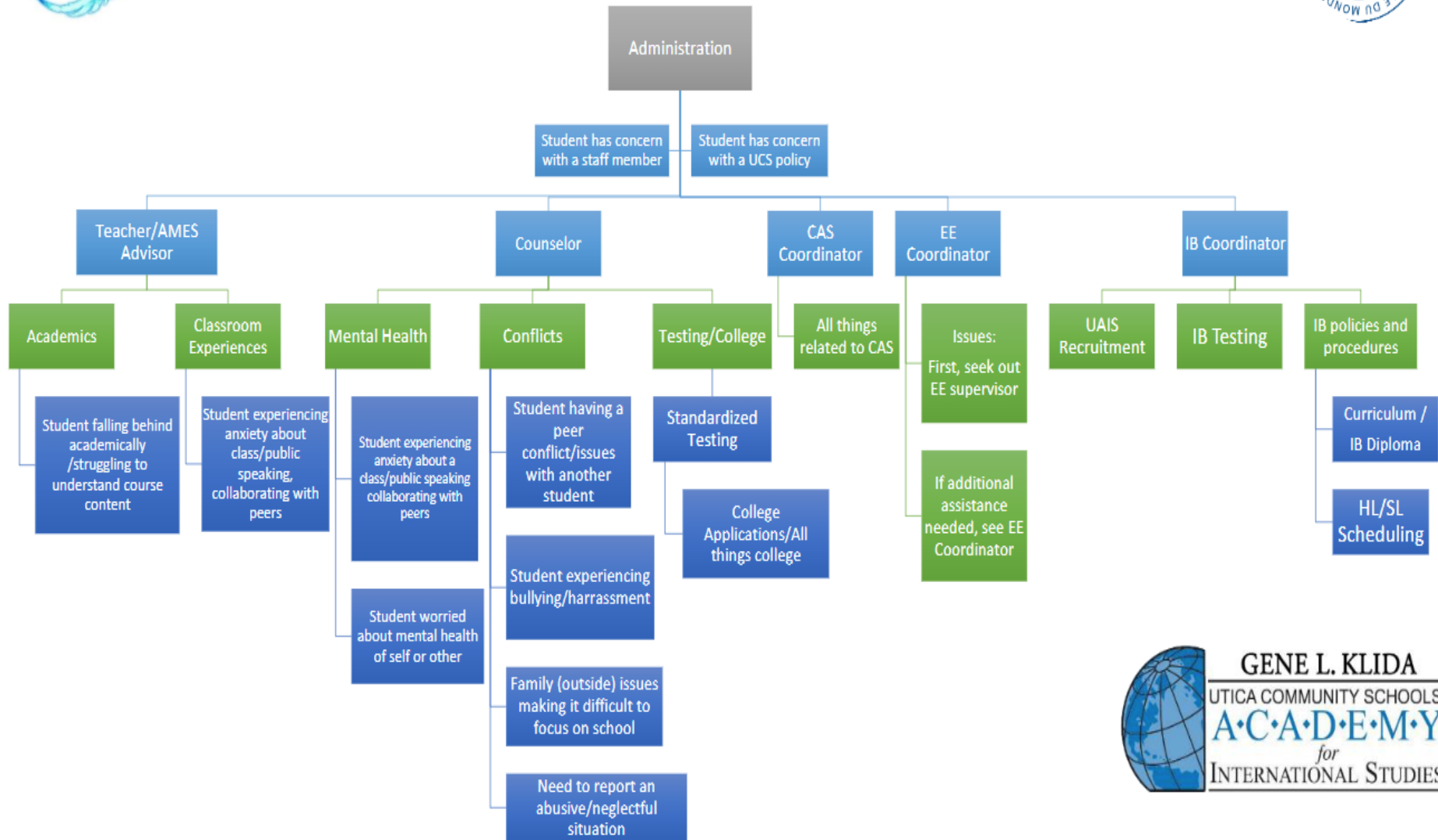
# What about this summer?

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- View this summer with a fresh perspective and a *beginner's mind* as you prepare for the challenge of UAIS.
- Understand that successful IB students *work beyond homework* assignments to truly study the world around them.
- Spend time investing interesting *current events* or particular academic topics of interest. Museums in-person or virtual.
- Prepare for learning through *student-centered discussion* by *reading deeply and critically*.
- Try a variety of resources: newspapers and magazines to best sellers or even academic articles.
- Look outside of your own culture to become more *'Internationally-Minded'*.
- Don't compare yourself to others! *This isn't a competition!*
- Elite, *not elitist!*



# GLK-UAIS STUDENT & FAMILY SUPPORT MATRIX



Issues not resolved at the building level (e.g., Teacher/AMES Advisor, Counselor, Coordinator, or Building Administrator) will be referred by the building administrator to the appropriate central office for resolution. These central office departments include, but are not limited to, Pupil Services, Teaching and Learning, Special Education Services, and Human Resources.

# GLK-UAIS CONTACT INFORMATION

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- School Website: <http://uais.uticak12.org> (FAQ Document)
- Shaun Greene-Beebe, Head of School/Building Administrator  
[shaun.greene-beebe@uticak12.org](mailto:shaun.greene-beebe@uticak12.org)
- Christian Mueller, Assistant Head of School  
[christian.mueller@uticak12.org](mailto:christian.mueller@uticak12.org)
- Susan Fitzsimonds, UAIS Counselor (A-M)  
[susan.fitzsimonds@uticak12.org](mailto:susan.fitzsimonds@uticak12.org)
- Emily Devuyst, UAIS Counselor (N-Z)  
[emily.devuyst@uticak12.org](mailto:emily.devuyst@uticak12.org)
- To Be Determined, IB Diploma Programme Coordinator

**Thank you for attending!**

Please stick around for 15 more minutes to hear about travel opportunities offered by UAIS teachers!



## Why Educational Travel?

### GLOBAL CITIZENSHIP

- Promotes college-readiness
- Preparation for a global workforce
- Future success in the international community

### PERSONAL GROWTH

- Raises global awareness
- Builds confidence and self-awareness
- Forms and strengthens friendships

### EXPERIENTIAL LEARNING

- Interactive learning
- It's culturally enriching and personally connective
- Engages multiple intelligences



# Past GLK-UAIS Trip Opportunities

## INTERNATIONAL

- Austria
- Canada
- China
- Costa Rica
- Czech Republic (Czechia)
- Ecuador
- England
- France
- Galapagos Islands
- Germany
- Greece
- Hungary
- Iceland
- Ireland
- Italy
- Japan
- Monaco
- Portugal
- Scotland
- Slovakia
- Spain
- Wales

## DOMESTIC

- Boston
- Chicago
- Grand Rapids
- Nashville
- New York
- Orlando
- Puerto Rico
- St. Louis
- Traverse City
- Washington D.C.



# TOUR MANAGER: DIMITRIA NEONAKIS

Biography: Hi my name is Dimitra and [travel](#), history and art are my greatest passions. I've worked with ACIS since 1996, mostly in Greece and Italy but also in more than 15 other countries over the years. I am half Greek-half American, have spent most of my life in Greece although the majority of my schooling was in the States, and I currently reside in Denmark with my husband and twin daughters. In my non-touring [life](#) I work as a translator, abstract artist and mom. I speak Greek, French, Italian, Danish and English, and love nothing more than the excitement that a new travel adventure brings. Once bitten by the travel bug, it'll be hard for you not to feel the exact same way!



# CRADLE OF CIVILIZATION

JULY 11 – JULY 20, 2023





- Athens Tour with Guide
- Acropolis and Parthenon
- Saronic Gulf Lunch Cruise
- Acropolis Museum
- Greek Cultural Evening with Dancing Lesson





# Upcoming Trips!

(Tentative)

- **Summer 2024 – England, Wales, & Ireland (Kuhlman & Khan) **Registration Open!****
- **Summer 2024 – Germany, Czech Republic, Poland (Dobbie) **Registration Open!****
- **Summer 2025 - Spain & Portugal (A. Burak) **Registration Open!****
- **Summer 2025 - France**
- **Summer 2026 – Italy (Khan)**
- **Spring Break 2026 – New York City**
- **Summer 2027 - France**
- **Spring Break 2028 – New York City**
- **Spring Break 2029 – Spain & Italy**

**\*Repeating day-trips to Stratford, Ontario for professional theatre performances**

**\*\*More trips will be announced soon. Check the principal's weekly newsletter.**